

In Primary 4/5 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

**Learning Intentions****Learning Contexts: Renewable Energy and Sustainability****Literacy: Writing****We will be learning to:**

- use different techniques to influence the reader (word choice, emotive language, rhetorical questions, repetition)
- create different types of persuasive texts, for example, poster, leaflet, letter
- use a reliable source to support my opinion
- describe thoughts and feelings when writing about personal experiences

**Literacy: Reading, Listening and Talking****We will be learning to:**

- distinguish between facts and opinions in different texts
- identify techniques to influence the reader
- recognise the difference between an accurate and inaccurate source
- demonstrate a deeper understanding of what we read by using evidence to support our responses to questions

**Numeracy and Maths****We will be learning to:**

- extend our strategies to solve calculations and word problems using the four operations (+ - ÷ x)
- improve our speed of recall of the times tables and addition facts
- develop our knowledge and skills of fractions
- solve fraction calculations by using our knowledge of division
- continue to develop our knowledge and skills of measurement

**Health and Wellbeing****Learning Context: Building Resilience ‘Make a Difference’****We will be learning:**

- to understand that things humans do have an impact on the world
- to research the causes and consequences of a problem I care about
- to understand that children can make a difference
- to identify local and global issues and suggest ways I can help the community

**PE****Learning Context: Athletics****We will be learning to:**

- improve our running, throwing and jumping abilities using different skills and techniques
- develop our upper and lower body strength

PE days are Monday and Wednesday.

**How you can support learning at home:** Please read with your child at home and discuss their reading book with them. Weekly homework will be set on a Wednesday. Please encourage your child to do their reading homework as there are comprehension activities relating to their reading book in class. School reading books are only a part of your child's reading. Regular reading of other material at home should also be encouraged. There is a reading at home challenge on Showbie.

Please also encourage your child to practise their ‘Learn-its’ and tables regularly to ensure they are retained.

There will be maths challenges and times tables practice activities available on their iPads via Sumdog. ‘Hit the Button’ is also a very useful online tool for tables practice.

Your child's spelling words can be accessed on their iPad. They are in Teams, Literacy Channel, Files, Spelling. A list of spelling activities are available on the School website, if you would like to practise at home.